



SC Annual School Report Card Summary

Tamassee-Salem Elementary

Oconee

Grades: PK-5

Enrollment: 284

Principal: Myra A. Dillard

Superintendent: Dr. Michael Lucas

Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Met	N/A
2007	Average	At-Risk	N/A	Met	N/A
2006	Good	Below Average	N/A	Met	N/A

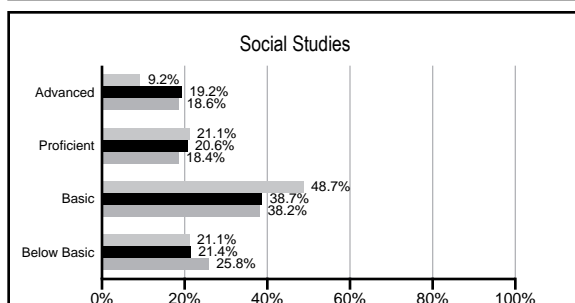
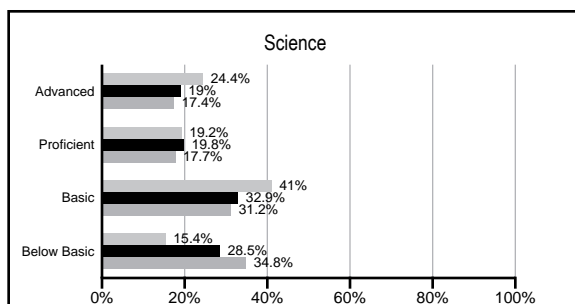
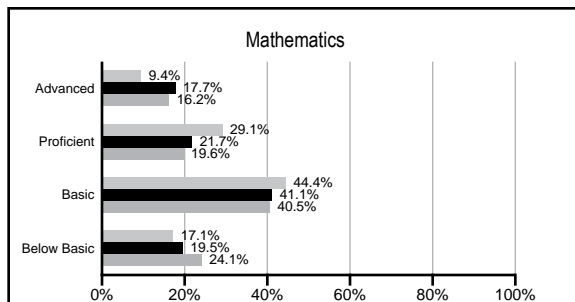
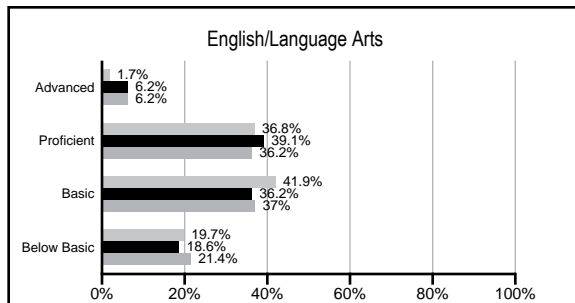
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	13	63	10	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

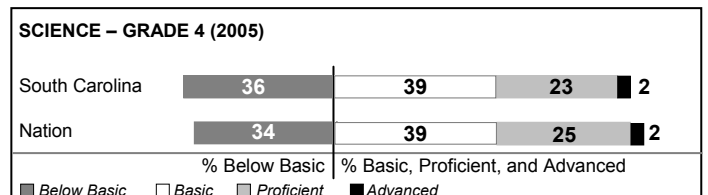
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Tamassee-Salem Elementary [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=284)				
Retention rate	3.8%	Up from 2.2%	2.2%	2.3%
Attendance rate	96.5%	Up from 96.3%	96.3%	96.3%
Eligible for gifted and talented	14.2%	Up from 13.7%	11.2%	10.4%
With disabilities other than speech	13.1%	Up from 9.6%	8.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	41.7%	Up from 39.1%	56.6%	56.7%
Continuing contract teachers	79.2%	Down from 82.6%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.2%	Up from 77.9%	87.8%	86.4%
Teacher attendance rate	94.5%	Up from 91.1%	95.1%	94.9%
Average teacher salary	\$41,700	Down 1.9%	\$45,023	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 12.2%	0.0%	0.0%
School				
Principal's years at school	14.0	Up from 13.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 17.4 to 1	18.8 to 1	18.5 to 1
Prime instructional time	90.1%	Up from 86.0%	89.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,361	Up 6.0%	\$6,685	\$7,052
Percent of expenditures for instruction*	64.1%	Up from 61.2%	68.9%	69.1%
Percent of expenditures for teacher salaries*	61.5%	Up from 58.7%	65.0%	64.2%
% of AYP objectives met	100.0%		87.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	50	30
Percent satisfied with learning environment	100.0%	96.0%	86.7%
Percent satisfied with social and physical environment	100.0%	94.0%	90.0%
Percent satisfied with school-home relations	100.0%	94.0%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The academic success and wellbeing of our students at Tamassee-Salem Elementary School are always the chief factors in decision making at our school. We pride ourselves on offering a welcoming and safe environment not only to our students but also to our families and visitors. We were recognized by the SC State Department of Education for this accomplishment by receiving the Red Carpet Award for the second time. Our school has met Adequate Yearly Progress under the federal No Child Left Behind Act for the fifth year in a row. Our scores on the MAP (Measures of Academic Progress) continue to meet or exceed the district and/or national averages. The number of third, fourth, and fifth graders identified as being eligible to be served in the Gifted and Talented program is rising each year. Our school is accredited by the South Carolina Council on Accreditation and School Improvement along with the Southern Association of Colleges and Schools. Our Pre-K program is licensed by the Department of Social Services and the National Association of Young Childhood Education.

Our students participated in before-school activities such as our fifth grade orchestra program, Cougar Leaders, chorus, and our reading and math computer labs. They also participated in afterschool activities, including Junior Beta Club, Walking Club, and Art Club. Our annual Talent Showcase provided an opportunity for our students to perform for their peers, families, and the community. Our students also represented our school exceedingly well with their artwork at the Blue Ridge Arts Association and with excellent science fair projects at the AOP Regional Science Fair. Several of our students' writings were chosen to be published in anthologies of children's literature. Tamassee-Salem Elementary was named an American Red Cross Hero by raising more than \$1000 for our local Red Cross chapter to help with needs in our county. Our students and faculty also raised money for American Cancer Society through Relay for Life. Students, faculty, staff, and parents helped to create our Outdoor Learning Center.

The faculty continued their education through various coursework, workshops, seminars, and the Summer Institute. The topics included technology, balanced literacy, positive behavior intervention, special education initiatives, learning strategies, curriculum mapping, and many others. We are beginning our fifth year of PBIS and will continue using the PAWS procedures throughout our school and in the individual classrooms.

We appreciate the support of our Tamassee-Salem Elementary families and community members who volunteer many hours to our students and continue to support our Back-to-School Night, Open House, Grandparents' Week, PTO events, concerts, and other programs.

Our students may leave our halls, but they never leave our hearts.

Myra A. Dillard, Principal

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